

**BLIND SPOTS IN THE HISTORY OF LINGUISTIC THOUGHT:
FORGOTTEN OR NEGLECTED VOICES, AREAS, APPROACHES AND METHODS**

**Annual Symposium HSS, Leuven 2022 – relecta.org/hss
Tuesday 20 September (MSI 00.20 – left | MSI 00.28 right)**

13:00-	Registration (Hall of MSI building)	
13:45-14:00	Welcome and practicalities (MSI 00.20)	
14:00-14:30	Alejandra Regunaga Methods of Linguistic Transcription in the 19th Century: the Case of Yaghan Language	Doyle Calhoun Mind the Gap: Native Speakers and Colonial Orthographies in 19th-Century Senegal
14:30-15:00	Matthias Pache Dormant Proposals in the Historical Linguistics of Indigenous America	Liesl Yamaguchi The Colors of the Universal Alphabet
15:00-15:30	Cristina Altman Revisiting Brazilia Linguistic Historiography: the Participation of Women in the Construction of the Field (1960-1990)	Margaret Thomas A Gap in the Shadow of the Tower of Babel
Coffee break		
16:00-16:30	Elizaveta Zimont From The Book of Proverbsto Erasmus' Adagia: an Inquiry into the History of Terms proverbium and adagium Based on Lexicographical Evidence from the 16th Century	Clemens Knobloch , James McElvenny Bühler's Pocketbook of Practical Semantics
16:30-17:00	Camiel Hamans Grotius, Linguist in the Tradition of Becanus	Beijia Chen The Neogrammarians in the Linguistic Network at the Turn of the 20th Century
17:00-17:30	Rolf Kemmler Manuel Álvares' Latin Grammar in Early 17th Century Antwerp	Frederick J. Newmeyer How the Change in Leadership of the LSA around 1940 Shaped the Future of American Linguistics
17:45-18:45	Salikoko S. Mufwene (The University of Chicago) Justus Lipsiuszaal, Erasmus building 08.16 <i>How Food and Sex Delayed or Prevented the Emergence of Pidgins</i>	
18:45	Drinks in Erasmus building, served in the coffee bar on the ground floor	

Wednesday 21 September (MSI 00.20 – left | MSI 00.28 right)

	Special theme: History of Language Learning and Teaching	
09:00-09:30	John Daniels Saussure and School Language Learning, a Neglected Voice: Psychological Elements in Vocabulary Learning and Acquisition	Luz Van den Bruel 'Die Sprachen sind das einzige Hilfsmittel': the Role of Language Studies in the Historical and Humanities Scholarship of the Göttingen School of History (ca. 1760–1820)
09:30-10:00	Robert J. Fouser Local Activism and the Evolution of Heritage Language Education in Japan: the Case of Yao City from 1970 to 2010	Pierre Swiggers The Art of the Printer's Job: Jobard's Forgotten Contribution to Linguistics (and Semiotics)
10:00-10:30		Marjorie Lorch The Radical and Vanishing Movement of the Voice: James Rush's (1786-1869) Neglected Linguistic Ideas
Coffee break		

11:00-11:30	Nicola McLelland Voices of the Colonized in Benjamin Schultze's Dialogue Book The Large And Renowned Town Of The English Nation In The East-Indies Upon The Coast Of Coromandel, Madras or Fort St. George (Schulze 1730, 1750)	Angela Andreani & Daniel Russo The Metalanguage of English Linguistics (1500-1700): a Terminological Corpus-Based Analysis
11:30-12:00	Rebeca Fernández Rodríguez The Use of Dialogues in Teaching Spanish and Tagalog in the Philippines (ca. 1780)	Tzvetomira Venkova Initial Reception of Chomsky's Syntactic Structures in Bulgarian Syntactic Paradigm (1964-1967)
12:00-12:30	Solanki Chakraborty Language Learning as a Means of Effective Governance: Examining Select Dialogue Books in 19th Century Colonized India	

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Lunch at Alma (pick up your voucher at the reception desk)		
14:00-14:30	Xi Li and Richard Smith The Work of John Fryer at the Shanghai Anglo-Chinese School (1865–68): Teaching English Without a Mission?	Sónia Coelho and Susana Fontes Forgotten Women in the History of Portuguese Grammar in the Early 20th Century: the Contribution of Virgínia Faria Gersão
14:30-15:00	Silvia Pireddu Quaderni Scolastici: School Memories, Translations and Note-Taking to Learn English at Home	Ezra Alberto Chambal Nhampoca , Gonçalo Fernandes Identification, Mapping, Registration, and Analysis of Angolan and Mozambican Metalinguistics Texts During the Colonial Period
15:00-15:30	Nicholas White Oral History of Language Learning and Teaching: an Underexploited Research Method in the History of ELT?	Gonçalo Fernandes , Ezra Nhampoca Cordeiro da Matta (1857–1894), the Negro Poet, Pedagogue, and Lexicographer of the Kwanza River
Coffee break		
16:00-16:30	Anneli Luhtala Language Education and the Advance of Humanism in Early Modern England	Kristine Palmieri The Transformation of Sanskrit Studies in 19th-Century Britain: From Engaged Philological Scholarship to Practical Imperial Utility
16:30-17:00	Raf Van Rooy Contrastive Grammar in the Renaissance as Co-Creation: Reconsidering the Contribution of Greek Migrant Teachers and Their Italian Students to the History of Linguistics	Ian Stewart James Mackintosh and the First British Attempt to Map the Languages of South Asia
17:00-17:30	Cíntia Cardoso de Siqueira Grammatica Portugueza and Holmes Brasileiro ou Grammatica da Puericia, by Julio Ribeiro: Notes on the Linguistic Ideas in doctrinal grammar and pedagogical grammar of the Late 19th Century in Brazil	Philip Jagessar The Linguistic Survey of India and the Geographical Turn in Colonial Linguistics

Conference Dinner (19:00)
Restaurant Klimop
Martelarenplein 5B
3000 Leuven

